

*Southside High School
IB Parent/Student Meeting
September 24, 2018
5:15 PM*

- What you need to know about the IB and the Diploma Program

- The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...

As IB learners we strive to be:

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
 - • Inquirers
 - • Knowledgeable
 - • Thinkers
 - • Communicators
 - • Principled
 - • Open-minded
 - • Caring
 - • Risk-takers
 - • Balanced
 - • Reflective

What are people saying about the Diploma Program?

- Not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know..." - Sarah Pepper ISD Principal, Ireland.
- "...I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school..." - Paul Coates, CAS coordinator and House Master, Sidcot International School, UK.

What are people saying about the Diploma Program?

- “...Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump...

TOK

- A diploma candidate must follow a theory of knowledge (TOK) course. The IB recommends that TOK is an independent course of at least 100 teaching hours evenly distributed over the two-year period of study, and the course must meet the theory of knowledge assessment requirements that include giving a presentation and submitting an essay on one of the six prescribed titles for the examination session.
- For theory of knowledge and the extended essay the grades are on a scale of A to E, with A being the highest grade

TOK

- Theory of knowledge encourages critical thinking about knowledge itself and aims to help young people make sense of what they encounter. Its core content focuses on questions such as the following.
 - • What counts as knowledge?
 - • How does it grow?
 - • What are its limits?
 - • Who owns knowledge?
 - • What is the value of knowledge?
 - • What are the implications of having, or not having, knowledge?

TOK

- Presentations are an integral part of the course. External assessment Essay (1,200 to 1,600 words) on a prescribed title 65% of the grade. Essay on a title chosen from a list of 10 titles prescribed by the IB for each examination session
- Internal assessment One 10-minute presentation to the class 35% of the grade. The theory of knowledge presentation requires students to identify and explore the knowledge issues raised by a substantive real-life situation that is of interest to them

CAS (Creativity, Action, Service)

- CAS: A minimum of 150 hours during the two years of the Diploma Program is required.
- Creativity—arts and other experiences that involve creative thinking
- • Action—physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the IB Diploma Programme
- • Service—an unpaid and voluntary exchange that has a learning benefit for the student

CAS (Creativity, Action, Service)

Activities should provide:

- real, purposeful activities, with significant outcomes
- personal challenge—tasks must extend the student and be achievable in scope
- thoughtful consideration, such as planning, reviewing progress and reporting
- reflection on outcomes and personal learning.

Creativity, action, service evaluation

Creativity, action, service is not formally assessed, but students need to reflect on their activities and be able to demonstrate that they have:

- increased their awareness of their own strengths and areas for growth
- undertaken new challenges and developed new skills
- planned and initiated activities and worked collaboratively with others
- shown perseverance and commitment in their activities
- engaged with issues of global importance • considered the ethical implications of their actions

Matriculation Chart

- Please look at the paper that you received

Extended Essay

- A diploma candidate must complete and submit an extended essay (EE), which is a substantial piece of independent research of up to 4,000 words. Work on the extended essay is expected to occupy approximately 40 hours. The work for an extended essay must be done under the direct supervision of an appropriate teacher at the IB World School that is registering the candidate for the examination session
- For theory of knowledge and the extended essay the grades are on a scale of A to E, with A being the highest grade

How DP assessment is scored

- In the DP, students receive grades ranging from 7 to 1, with 7 being highest.
- Students receive a grade for each DP course attempted.
- A student's final Diploma result score is made up of the combined scores for each subject. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance including successful completion of the three essential elements of the DP core.

Award of the IB diploma

- Numeric grades have been awarded in all six subjects registered for the IB diploma.
- All CAS requirements have been met. Grades A (highest) to E (lowest) have been awarded for both theory of knowledge and an extended essay, with a grade of at least D in one of them.
- There is no grade 1 in any subject. There is no grade 2 at higher level. There is no more than one grade 2 at standard level. Overall, there are no more than three grades 3 or below.
- At least 12 points have been gained on higher level subjects (candidates who register for four higher level subjects must gain at least 16 points at higher level).

Award of the IB diploma

- At least 9 points have been gained on standard level subjects (candidates who register
- for two standard level subjects must gain at least 6 points at standard level).
- The final award committee has not judged the candidate to be guilty of malpractice.

Q&A

